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Poster Presentations

2015 Conference On Neural Plasticity and Learning

October 23, 2015



College of Arts & Sciences
Institute for **Mind & Brain**



Posters

1. *Resting state functional connectivity and thrombolysis mediated reperfusion in acute ischemic stroke.* **Sen, S., Fridriksson, J., Hanayik, T., Rorden, C., Hubbard, I., Burdine, J., Herath, P., & Fridriksson, J.**
2. *Searching for neural representations of valence and arousal for dynamic stimuli.* **Kim, J., Wedell, D. H., & Shinkareva, S.V.**
3. *A neurocognitive study of second language learning: Learning conditions, memory profiles and outcomes.* **Brito, A., Seddighi, S., Sarrett, M., Bowden, H., Mitchell, P., & Darr, B.**
4. *Encoding vs. Retrieval in Nonword Repetition: Comparing children with SLI-only, children with SLI and dyslexia, typically developing children, and adults.* **Babb, S., Adlof, S., & Fogerty, D.**
5. *Topics and Pronouns in Japanese.* **Shoji, S., Almor, A., & Dubinsky, S.**
6. *The grounding of temporal metaphors.* **Lai, V. T., & Desai, R. H.**
7. *Examining the impact of daily physical education on perceptual speed among underserved elementary and middle school youth.* **Reed, J. A., Kilpatrick, E., & King, S.**
8. *Intrinsic brain activity as a diagnostic biomarker in children with benign epilepsy with centrotemporal spikes.* **Liao, W.**

Posters

9. *Cross-modal inhibition of return: Electrophysiological evidence.* **Pierce, A., & Green, J. J.**
10. *Modulating vocal pitch motor control through neurostimulation.* **Bridwell, K., Hayden, C., Behroozmand, R., & den Ouden, D.**
11. *Detecting deception across different contexts: The ratio of deceptive-to-honest behavior alters the manifestation of electrophysiological correlates of deception.* **Vendemia, J. M. C., & Nye, J.**
12. *Visuomotor learning is attenuated by impairments of visual search following stroke.* **Herter, T., Fuss, K., Singh, T., Perry, C., Goins, K., Marebwa, B., Fridriksson, J., & Fritz, S.**
13. *Improvements in visual search contribute to visuomotor learning.* **Perry, C. Singh, T., Goins, K., Marebwa, B., & Herter, T.**
14. *Breaking a mental sweat: Low-intensity physical exertion during cognitive tasks did not affect performance.* **Morris, D. M., Pilcher, J. J., Sauls, M. E., Bryant, S. A., Drummond, C. N., Limyansky, S. E., & Macpherson, V. K.**
15. *Individual difference in eye movements and cognitive control.* **Olejarczyk, J. & Henderson, J. M.**
16. *Deficits in visual search following stroke contribute to impaired visuomotor processing and executive function.* **Singh, T., Perry, C., Ross, A., Fridriksson, J., Fritz, S., & Herter, T.**